

A) Ordinance and Regulations :-

(as prescribed to degree / program)

B) SOLAPUR UNIVERSITY , SOLAPUR

Revised Semester Pattern Syllabus

1) TITLE :- Subject :- B.A.-I PAPER-I EDUCATION(OPTIONAL) –
PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF
EDUCATION

Optional subject under the faculty of Social Science

2) YEAR OF IMPLEMENTATION:- New revised syllabus will be implemented from June 2013 onwards

3) Preamble :-

This syllabus of B.A-I of Philosophical and Sociological Foundation of Education will help the students in understanding the concept of philosophy, classes of philosophy and relation of philosophy with education. It also helps to understand the importance of Philosophy in life of every individual . This syllabus enables the students to understand the objectives of Education at different levels and the functions of education at different levels . This course study will help the students importance of discipline , types of discipline and importance of discipline in human life. This syllabus will help to understand the relationship between sociology and education, and the concept of Educational Sociology , social groups , types of social groups and importance of social groups . This syllabus bring awareness about the different educational problems in rural and urban India . This syllabus also helps to know the importance of mass media in the field of education.

4) GENERAL OBJECTIVES OF THE COURSE WORK / PAPER

(as applicable to the degree/ subject –paper concerned)

- 1) To initiate the students in understanding the concept of philosophy, classes of philosophy and relation of philosophy with education
- 2) To enable the students to understand the aims and objectives of education and functions of education
- 3) To enable the students to understand the different reasons of indiscipline and their remedies
- 4) To initiate the students in understanding the concept of educational sociology
- 5) to enable the students to understand the role & importance of mass media

in education

6) To enable the students to understand the current social problems relating to education in India.

7) To help the students in learning the educational works of different educationists

5) DURATION :-

* The course shall be a full time course.

* The duration of the course shall be of **ONE YEAR / I-II SEMESTERS**

6) PATTERN:-

Pattern of examination will be Semester System

7) ELIGIBILITY FOR ADMISSION :-

STD.- XII PASSED with at least 35% marks & as per the eligibility criteria prescribed for each course and the merit list in the qualifying examination.

8) MEDIUM OF INSTRUCTION :-

The medium of Instruction shall be in Marathi or English applicable to the course.

9) **SEMESTER (I TO VI)**

Scheme of Teaching and Examination

Sr No.	Subject/ paper	Teaching Scheme (Hrs/ Week)				Examination Scheme (Marks)		
		(As approved by Govt.)					Theory	Term Work
L	T	P	Total					
1	Philosophical and Sociological Foundation of Education	12 (4 per Div.)	12	-----	12	50		50

10) SCHEME OF EXAMINATION :-

* The theory paper shall carry 50 marks

* The evaluation of the performance of the students in the theory papers shall be on the basis of semester system Examination of marks

- Question paper will be set in the view of the / in accordance with entire Syllabus(prescribed for each semester) and Preferably covering each unit of the syllabi

11) STANDARD OF PASSING :-

As prescribed under rules and regulations of each degree/ program

12) EQUIVALANCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS (FOR REVISED SYLLABUS)

Sr No.	Title of the old Paper	Title of the new Paper
1)	Philosophical and Sociological Foundation of Education	Philosophical and Sociological Foundation of Education

13) SPECIAL INSTRUCTIONS , IF ANY :- NO

NEW REVISED SYLLABUS FOR

Course of :- B.A. Part- I

(Introduced from June 2013 onwards)

(i) **Paper- I**

(ii) Title of the paper:- PHILOSOPHICAL AND SOCIOLOGICAL
FOUNDATION OF EDUCATION

(iii) Specific Objectives

- 1) To initiate the students in understanding the concept of philosophy,
classes of philosophy and relation of philosophy with education
- 2) To enable the students to understand the aims and objectives of education and functions of education
- 3) To enable the students to understand the different reasons of indiscipline and their remedies
- 4) To initiate the students in understanding the concept of educational sociology
- 5) to enable the students to understand the role & importance of mass media in education

6) To enable the students to understand the current social problems relating to education in India.

6) To help the students in learning the educational works of different Educationists

(iv) Brief Note :- on expected level of study from examination and assessment point of view,

This syllabus of B.A-I of Philosophical and Sociological Foundation of Education will help the students in understanding the concept of philosophy, classes of philosophy and relation of philosophy with education. It also helps to understand the importance of Philosophy in life of every individual . This syllabus enables the students to understand the objectives of Education at different levels and the functions of education at different levels . This course study will help the students importance of discipline , types of discipline and importance of discipline in human life. This syllabus will help to understand the relationship between sociology and education, and the concept of Educational Sociology , social groups , types of social groups and importance of social groups . This syllabus bring awareness about the different educational problems in rural and urban India . This syllabus also helps to know the importance of mass media in the field of education.

(v) **Workload**

Sr No.	Unit	No.of Lectures
1	Uni- 1	15
2	Uni- 2	15
3	Uni- 3	15
4	Uni- 4	15
5	Uni- 5	15
6	Uni- 6	15
7	Uni- 7	15
8	Uni- 8	15
9	Uni- 9	15
10	Uni- 10	15

(vi) Recommended Reading :-

- 1) Some great educators :- L.P. Chaube, C.Ram Prasad and sons, Agra.
- 2) Seven Indian Educators – Biswas and Agrawal
- 3) Philosophy and Education- Bhatia
- 4) शिक्षणाचे तत्वज्ञान व समाजशास्त्र – प्रा.एल.जी.देशमुख , फडके प्रकाशन,कोल्हापूर (१९९८ आवृत्ती)
- 5) शिक्षण प्रक्रिया व थोर शिक्षण तज्ञ - प्रा.एल.जी.देशमुख,फडके प्रकाशन,कोल्हापूर (आवृत्ती जून २०००)
- 6) शैक्षणिक तत्वज्ञान व शैक्षणिक समाजशास्त्र – डॉ. म.बा.कुंडले

Journals :-

SOLAPUR UNIVERSITY, SOLAPUR

Revised Syllabus

B.A. Part-I

Education(Optional)

Paper- 1 Philosophical and Sociological Foundation of Education

Semester- I -Philosophy and Education

UNIT-1:- Role of Philosophy and Education

- a) Concept of Philosophy and Education
- b) Relation between philosophy and Education with regards to following components
 - i)aims
 - ii)Curriculum
 - iii)Methods of teaching
 - iv) Discipline
 - v) Pupils and teachers

UNIT-2: AIMS OF EDUCATION

Aims and Objectives of Educational different levels in post independent period in India

- a) Primary Education
- b) Secondary Education
- c) Higher Secondary Education
- d) Higher Education

UNIT-3:- FUNCTIONS OF EDUCATION

- a) Individual Development (Development of Knowledge, Skills, Interest, Appreciation)
- b) Preservation and Transmission of heritage

UNIT-4-FREEDOM AND DISCIPLINE

- a) Concept of freedom and discipline
- b) Causes of indiscipline and remedies to maintain discipline

UNIT-5- MAJOR SCHOOLS OF PHILOSOPHY AND STUDY OF SOME EDUCATIONISTS IN MAHARASHTRA

- a) Naturalism in Education- Rousseau
- b) Education for Masses – Dr. KarmaveerBhauraoPatil
- c) Education of down trodden- Mahatma Phule
- d) Karmveer Dr. MamasahabJagdale

Semester – II

SOCIOLOGY AND EDUCATION

Unit-6- Nature and scope of educational sociology , Need of social approach to

education

- a) Concept of Educational Sociology
- b) Nature of Educational Sociology
- c) Scope of Educational Sociology
- d) Need of Educational Sociology

Unit-7- Education as an instrument of social change and role of teacher in social change

- a) Concept of social change
- b) Types of social change
- c) Role of a teacher in social change

Unit-8-Role of Mass Media in Education- T.V. and Press

- a) Types of mass media
- b) Importance of mass media in Education
- c) Role of Internet in Education

Unit-9- Social Groups-Primary and Secondary and Social Interaction

- a) Concept of Social Group
- b) Types of social group
- c) Social Interaction- concept, nature and scope

Unit-10- Current social problems relating to education in India

- a) Types of Social Problems in Education
- b) Problems of first Generation related to education
- c) Specific problems of education in urban and rural areas
- d) Indian constitution and Education